

2008-09 Academic Excellence Indicator System

District Name: BOERNE ISD

Campus Name: BOERNE MIDDLE SCHOOL NORTH

Campus #: 130901041

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 711
Grade Span: 07 - 09
School Type: Middle

District Name: BOERNE ISD
Campus Name: BOERNE MIDDLE SCHOOL NORTH
Campus #: 130901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	95%	95%	94%	*	81%	98%	*	*	89%	99%	*	80%	*
	2008	88%	98%	95%	99%	*	98%	99%	*	*	98%	> 99%	> 99%	> 99%	*
Mathematics	2009	82%	95%	94%	93%	*	88%	95%	*	*	91%	96%	*	89%	*
	2008	80%	96%	92%	96%	*	93%	97%	*	*	96%	96%	> 99%	93%	*
Writing	2009	94%	98%	98%	98%	*	95%	98%	*	*	96%	> 99%	*	97%	*
	2008	93%	99%	97%	98%	*	95%	99%	*	*	97%	99%	80%	95%	*
All Tests	2009	76%	92%	90%	91%	*	82%	93%	*	*	86%	95%	*	81%	*
	2008	74%	95%	88%	95%	*	89%	96%	*	*	93%	96%	91%	88%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	99%	99%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*
	2008	95%	99%	98%	> 99%	*	98%	> 99%	*	*	99%	> 99%	> 99%	> 99%	*
Mathematics	2009	82%	97%	93%	97%	*	95%	97%	*	*	97%	97%	80%	94%	*
	2008	79%	94%	91%	90%	*	80%	93%	*	*	93%	88%	83%	76%	*
@ Science	2009	73%	96%	88%	95%	*	81%	98%	*	*	97%	94%	88%	82%	*
	2008	69%	91%	*	87%	*	75%	90%	*	*	87%	86%	50%	60%	*
@ Soc Studies	2009	92%	99%	97%	99%	*	95%	> 99%	*	*	> 99%	99%	89%	95%	*
	2008	91%	98%	97%	97%	*	92%	99%	*	*	98%	96%	> 99%	94%	*
@ All Tests	2009	67%	93%	84%	93%	*	80%	96%	*	*	94%	93%	82%	80%	*
	2008	64%	89%	*	84%	*	69%	88%	*	*	84%	83%	58%	59%	*
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	99%	*	99%	*	96%	99%	*	*	99%	98%	> 99%	94%	*
	2008	87%	99%	*	99%	*	> 99%	99%	*	*	> 99%	99%	*	> 99%	*
Mathematics	2009	71%	94%	*	92%	*	80%	95%	*	*	93%	91%	*	76%	*
	2008	64%	93%	*	92%	*	88%	94%	*	*	92%	92%	*	97%	*
All Tests	2009	70%	94%	*	91%	*	78%	95%	*	*	92%	90%	> 99%	74%	*
	2008	63%	92%	*	92%	*	88%	93%	*	*	92%	92%	*	97%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Campus #: 130901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	98%	97%	98%	*	92%	99%	*	> 99%	96%	99%	> 99%	91%	57%
	2008	91%	98%	98%	> 99%	*	99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	95%	94%	95%	*	88%	96%	*	> 99%	94%	96%	> 99%	88%	71%
	2008	80%	94%	93%	95%	*	90%	96%	*	80%	95%	94%	94%	92%	75%
Writing	2009	93%	96%	98%	98%	*	95%	98%	*	*	96%	> 99%	*	97%	*
	2008	93%	95%	97%	98%	*	95%	99%	*	*	97%	99%	80%	95%	*
Science	2009	78%	95%	89%	95%	*	81%	98%	*	*	97%	94%	88%	82%	*
	2008	74%	93%	85%	87%	*	75%	90%	*	*	87%	86%	50%	60%	*
Soc Studies	2009	93%	99%	97%	99%	*	95%	> 99%	*	*	> 99%	99%	89%	95%	*
	2008	91%	99%	97%	97%	*	92%	99%	*	*	98%	96%	> 99%	94%	*
All Tests	2009	74%	92%	89%	92%	*	80%	95%	*	> 99%	92%	93%	95%	79%	43%
	2008	72%	90%	88%	91%	*	83%	93%	*	80%	91%	91%	76%	82%	63%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	98%	97%	98%	*	95%	99%	*	> 99%	97%	99%	> 99%	96%	71%
Writing	2009	97%	99%	98%	98%	*	95%	98%	*	*	96%	> 99%	*	97%	*
Science	2009	83%	97%	89%	95%	*	81%	98%	*	*	97%	94%	88%	82%	*
Soc Studies	2009	98%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	96%	93%	96%	*	89%	98%	*	> 99%	96%	97%	95%	90%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	54%	54%	52%	*	39%	55%	*	71%	44%	59%	23%	37%	14%
	2008	34%	54%	56%	57%	*	37%	63%	*	40%	52%	62%	38%	38%	< 1%
Mathematics	2009	31%	47%	39%	32%	*	20%	36%	*	14%	30%	34%	30%	21%	29%
	2008	28%	42%	37%	31%	*	17%	35%	*	20%	32%	31%	13%	16%	< 1%
Writing	2009	34%	50%	52%	50%	*	39%	54%	*	*	40%	62%	*	33%	*
	2008	33%	51%	48%	55%	*	36%	60%	*	*	40%	66%	20%	39%	*
Science	2009	26%	46%	38%	50%	*	29%	55%	*	*	55%	46%	13%	26%	*
	2008	22%	40%	37%	43%	*	18%	52%	*	*	48%	39%	< 1%	17%	*
Soc Studies	2009	44%	75%	56%	75%	*	55%	78%	*	*	83%	69%	22%	51%	*
	2008	36%	63%	51%	60%	*	38%	67%	*	*	64%	57%	20%	35%	*
All Tests	2009	16%	30%	27%	21%	*	12%	24%	*	14%	16%	25%	5%	9%	14%
	2008	15%	27%	25%	23%	*	9%	26%	*	20%	19%	26%	8%	8%	< 1%

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Section I - Page 3
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Campus #: 130901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	69%	91%	85%	94%	*	96%	91%	*	*	93%	95%	94%	97%	*
Writing	2009	72%	79%	82%	89%	*	80%	*	*	*	86%	*	89%	*	*
Science	2009	51%	84%	73%	79%	*	73%	85%	*	*	73%	89%	79%	78%	*
Soc Studies	2009	64%	90%	80%	83%	*	80%	85%	*	*	73%	> 99%	83%	88%	*
All Tests	2009	57%	82%	79%	80%	*	75%	85%	*	*	73%	90%	80%	84%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	97%	94%	96%	*	91%	98%	*	> 99%	94%	98%	82%	88%	57%
	2008	86%	96%	93%	98%	*	94%	99%	*	> 99%	97%	98%	88%	94%	88%
Mathematics	2009	80%	95%	93%	94%	*	88%	96%	*	> 99%	93%	95%	82%	88%	71%
	2008	78%	93%	91%	94%	*	88%	96%	*	80%	95%	93%	77%	92%	75%
Writing	2009	92%	96%	97%	98%	*	95%	98%	*	*	96%	> 99%	> 99%	97%	*
	2008	91%	94%	96%	98%	*	96%	98%	*	*	95%	99%	82%	93%	*
Science	2009	78%	95%	89%	95%	*	81%	98%	*	*	97%	94%	88%	82%	*
	2008	74%	93%	85%	87%	*	75%	90%	*	*	87%	86%	50%	60%	*
Soc Studies	2009	93%	99%	97%	99%	*	95%	> 99%	*	*	> 99%	99%	89%	95%	*
	2008	91%	99%	97%	97%	*	92%	99%	*	*	98%	96%	> 99%	94%	*
All Tests	2009	72%	91%	86%	91%	*	79%	94%	*	> 99%	89%	92%	71%	75%	43%
	2008	69%	89%	84%	89%	*	79%	92%	*	80%	89%	90%	63%	79%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	97%	93%	97%	*	92%	98%	*	> 99%	95%	98%	91%	90%	63%
Mathematics	2009	80%	95%	93%	94%	*	89%	96%	*	> 99%	93%	95%	91%	90%	75%
Writing	2009	91%	95%	97%	97%	*	94%	99%	*	*	95%	> 99%	93%	98%	*
Science	2009	76%	94%	88%	94%	*	79%	98%	*	*	94%	94%	81%	80%	*
Soc Studies	2009	92%	99%	97%	98%	*	92%	99%	*	*	96%	99%	84%	93%	*
All Tests	2009	71%	91%	85%	90%	*	78%	93%	*	> 99%	88%	92%	72%	76%	50%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 711
Grade Span: 07 - 09
School Type: Middle

District Name: BOERNE ISD
Campus Name: BOERNE MIDDLE SCHOOL NORTH
Campus #: 130901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	99.5%	99.6%	*	98.2%	100.0%	*	100.0%	99.4%	99.7%	100.0%	98.0%	75.0%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	92.8%	91.4%	*	80.8%	94.7%	*	100.0%	89.2%	93.4%	21.6%	74.1%	58.3%
Not on TAKS	7.7%	6.6%	6.9%	8.2%	*	17.4%	5.3%	*	0.0%	10.2%	6.3%	78.4%	23.8%	16.7%
TAKS(Acc) Only	2.3%	0.7%	2.1%	0.7%	*	1.2%	0.6%	*	0.0%	0.9%	0.5%	6.8%	1.4%	0.0%
TAKS-M Only	3.3%	3.9%	2.4%	5.1%	*	12.0%	2.8%	*	0.0%	7.0%	3.3%	48.6%	15.6%	8.3%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.6%	*	1.2%	0.4%	*	0.0%	0.9%	0.3%	5.4%	0.7%	8.3%
Combination	1.3%	1.3%	1.4%	1.8%	*	3.0%	1.5%	*	0.0%	1.5%	2.2%	17.6%	6.1%	0.0%
By Acct Status														
Acct System	87.3%	90.7%	89.5%	88.9%	*	79.6%	91.7%	*	100.0%	86.0%	91.5%	27.0%	72.8%	58.3%
Non-Acct System	11.2%	8.9%	10.0%	10.7%	*	18.6%	8.3%	*	0.0%	13.4%	8.2%	73.0%	25.2%	16.7%
Mobile	4.7%	2.9%	3.8%	3.1%	*	3.0%	3.2%	*	0.0%	3.2%	3.0%	0.0%	4.1%	0.0%
Non-Acct Test	6.4%	6.0%	5.7%	7.6%	*	15.6%	5.1%	*	0.0%	10.2%	5.2%	73.0%	21.1%	16.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.4%	0.5%	0.4%	*	1.8%	0.0%	*	0.0%	0.6%	0.3%	0.0%	2.0%	25.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.3%	0.4%	*	1.8%	0.0%	*	0.0%	0.6%	0.3%	0.0%	2.0%	25.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,563	638	710	2	167	532	2	7	344	366	74	147	12
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.6%	99.9%	*	100.0%	99.8%	*	100.0%	100.0%	99.7%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	92.6%	92.7%	91.6%	*	82.7%	94.5%	*	100.0%	90.1%	92.9%	28.0%	77.0%	61.5%
Not on TAKS	7.5%	7.1%	6.8%	8.3%	*	17.3%	5.3%	*	0.0%	9.9%	6.8%	72.0%	23.0%	38.5%
TAKS(Acc)	2.7%	0.8%	2.5%	1.1%	*	0.6%	1.3%	*	0.0%	1.2%	1.1%	9.8%	1.4%	0.0%
TAKS-M Only	2.9%	4.4%	2.1%	5.3%	*	12.2%	2.9%	*	0.0%	6.9%	3.9%	46.3%	17.6%	38.5%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.4%	*	0.6%	0.4%	*	0.0%	0.3%	0.5%	3.7%	0.7%	0.0%
Combination	1.2%	1.1%	1.0%	1.4%	*	3.8%	0.7%	*	0.0%	1.5%	1.3%	12.2%	3.4%	0.0%
By Acct Status														
Acct System	87.1%	90.5%	90.1%	88.5%	*	82.1%	90.8%	*	83.3%	87.7%	89.2%	30.5%	73.6%	61.5%
Non-Acct System	11.3%	9.2%	9.5%	11.4%	*	17.9%	9.0%	*	16.7%	12.3%	10.5%	69.5%	26.4%	38.5%
Mobile	5.1%	2.9%	4.2%	3.5%	*	1.3%	4.0%	*	16.7%	3.0%	3.9%	1.2%	4.1%	0.0%
Non-Acct Test	6.2%	6.4%	5.3%	7.9%	*	16.7%	4.9%	*	0.0%	9.3%	6.6%	68.3%	22.3%	38.5%
Not Tested														
Absent	1.6%	0.3%	0.4%	0.1%	*	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.1%	*	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,516	699	712	3	156	546	1	6	332	380	82	148	13

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	69%	40%	*	*	*	*	*	*	*	*	*
	2008	53%	69%	75%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	37%	56%	53%	65%	*	70%	60%	*	*	55%	78%	*	71%
	2008	36%	61%	59%	70%	*	50%	81%	*	*	68%	72%	*	71%
Average TGI Growth														
Reading/ELA	2009	0.52	0.68	0.91	0.44	*	*	*	*	*	0.49	*	*	*
	2008	0.58	0.90	0.88	0.76	*	0.65	*	*	*	0.58	0.92	*	0.63
Mathematics	2009	0.38	0.66	0.63	0.69	*	0.80	0.59	*	*	0.63	0.76	*	0.88
	2008	0.34	0.77	0.64	1.03	*	0.73	1.20	*	*	1.06	1.01	*	0.62
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	2%	2%	2%	*	< 1%	2%	*	*	2%	1%	< 1%	< 1%
	2008	6%	1%	2%	< 1%	*	2%	< 1%	*	*	1%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	97%	99%	99%	> 99%	*	> 99%	99%	*	*	99%	> 99%	> 99%	> 99%
	2008	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2009	18%	3%	7%	3%	*	5%	3%	*	*	3%	3%	20%	6%
	2008	21%	6%	9%	10%	*	20%	7%	*	*	7%	13%	17%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	87%	98%	96%	99%	*	98%	99%	*	*	98%	99%	> 99%	97%
	2008	86%	97%	95%	95%	*	88%	97%	*	*	98%	92%	83%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2008	90.5%	85.7%	100.0%	100.0%	-	*	*	-	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2009	15%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	84%	89%	89%	*	88%	*	*	*	75%	> 99%	> 99%	86%

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Campus Name: BOERNE MIDDLE SCHOOL NORTH
Campus #: 130901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	96.1%	96.4%	95.6%	*	95.1%	95.8%	*	97.1%	95.6%	95.7%	94.3%	94.6%	96.0%
2006-07	95.5%	96.1%	96.5%	95.4%	*	95.7%	95.3%	*	96.8%	95.7%	95.1%	94.4%	94.0%	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	0.2%	*	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
2006-07	3.9%	0.2%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	34.1%	*	0.5%	-	0.0%	0.6%	-	*	1.0%	0.0%	0.0%	0.0%	*
2006-07	22.1%	31.6%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 711
Grade Span: 07 - 09
School Type: Middle

District Name: BOERNE ISD
Campus Name: BOERNE MIDDLE SCHOOL NORTH
Campus #: 130901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	711	100.0%	27,040	6,275	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.5%	4.2%
Kindergarten	0	0.0%	0.0%	6.2%	7.7%
Grade 1	0	0.0%	0.0%	6.4%	8.0%
Grade 2	0	0.0%	0.0%	6.9%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.8%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	3.2%	7.9%	7.5%
Grade 6	0	0.0%	26.9%	8.0%	7.3%
Grade 7	202	28.4%	34.8%	8.1%	7.3%
Grade 8	267	37.6%	34.1%	8.5%	7.3%
Grade 9	242	34.0%	1.1%	8.4%	8.2%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	8.4%	6.4%
Grade 12	0	0.0%	0.0%	7.7%	5.8%
Ethnic Distribution:					
African American	2	0.3%	5.1%	0.9%	14.2%
Hispanic	171	24.1%	16.8%	22.6%	47.9%
White	529	74.4%	74.6%	75.0%	34.0%
Native American	2	0.3%	0.6%	0.3%	0.4%
Asian/Pac. Islander	7	1.0%	2.9%	1.2%	3.6%
Economically Disadvantaged	146	20.5%	20.7%	18.4%	56.7%
Limited English Proficient (LEP)	12	1.7%	2.1%	3.5%	16.9%
Students w/Disciplinary Placements (2007-08)	16	2.2%	1.8%	1.8%	2.1%
At-Risk	147	20.7%	24.0%	22.2%	48.3%
Mobility (2007-08)	61	8.3%	10.7%	8.5%	19.8%
Number of Students per Teacher	13.8	n/a	15.0	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	5.7%	2.6%	-	-	13.5%	11.7%
Grade 1	-	-	5.0%	5.5%	-	-	12.2%	10.5%
Grade 2	-	-	0.5%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	1.7%	2.5%	-	-	2.1%	3.0%
Grade 4	-	-	0.7%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.8%	0.7%	1.9%	-	0.0%	0.0%	2.4%
Grade 6	-	0.4%	0.2%	0.9%	-	1.8%	0.0%	1.6%
Grade 7	0.0%	0.6%	0.2%	1.4%	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	0.7%	0.2%	1.7%	0.0%	2.5%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 711
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District Name: BOERNE ISD
 Campus Name: BOERNE MIDDLE SCHOOL NORTH
 Campus #: 130901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.2	19.0
Grade 1	-	-	16.6	19.0
Grade 2	-	-	17.6	19.3
Grade 3	-	-	18.6	19.3
Grade 4	-	-	17.0	19.7
Grade 5	-	23.5	20.0	22.1
Grade 6	-	22.2	22.2	21.5
Mixed Grades	-	-	21.0	21.8
Secondary: English/Language Arts	21.1	20.5	21.7	19.8
Foreign Languages	22.0	23.2	21.4	21.1
Mathematics	19.6	21.0	20.1	19.6
Science	22.2	22.6	20.4	20.5
Social Studies	23.0	23.2	22.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 711
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District Name: BOERNE ISD
Campus Name: BOERNE MIDDLE SCHOOL NORTH
Campus #: 130901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.7	81.8%	88.6%	60.7%	62.9%
Teachers	51.5	70.6%	76.8%	49.7%	50.7%
Professional Support	5.2	7.1%	7.6%	7.4%	8.4%
Campus Admin. (School Leader.)	3.0	4.1%	4.2%	2.4%	2.8%
Educational Aides:	13.2	18.2%	11.4%	11.5%	9.7%
Total Minority Staff:	7.1	9.8%	6.8%	17.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.2	0.3%	2.0%	0.2%	9.7%
Hispanic	6.0	11.6%	3.3%	10.0%	22.1%
White	45.4	88.1%	94.0%	89.4%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.4%	1.3%
Males	14.3	27.8%	22.5%	20.7%	22.9%
Females	37.1	72.2%	77.5%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.9%	6.8%	2.5%	7.3%
1-5 Years Experience	15.2	29.5%	29.8%	23.9%	30.5%
6-10 Years Experience	11.0	21.4%	19.9%	20.0%	20.0%
11-20 Years Experience	12.1	23.6%	23.9%	30.6%	23.7%
Over 20 Years Experience	12.1	23.5%	19.6%	23.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	11.4 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	6.4 yrs.	6.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,500	\$41,437	\$43,243	\$40,372
1-5 Years Experience		\$44,593	\$42,598	\$45,197	\$42,463
6-10 Years Experience		\$44,831	\$44,973	\$46,644	\$45,035
11-20 Years Experience		\$51,780	\$48,690	\$51,561	\$49,083
Over 20 Years Experience		\$58,206	\$56,771	\$59,527	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,499	\$47,224	\$50,681	\$47,159
Professional Support		\$63,846	\$53,351	\$62,408	\$55,819
Campus Administration (School Leadership)		\$78,506	\$68,945	\$75,342	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 711
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District Name: BOERNE ISD
Campus Name: BOERNE MIDDLE SCHOOL NORTH
Campus #: 130901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,572,600	100.0%	\$6,532	\$5,077,639	100.0%	\$7,254	\$150,238,145	100.0%	\$6,020
Instruction (11,95)	\$3,244,823	71.0%	\$4,635	\$3,402,472	67.0%	\$4,861	\$106,895,515	71.2%	\$4,283
Instructional-Related Services (12,13)	\$168,357	3.7%	\$241	\$183,468	3.6%	\$262	\$5,893,217	3.9%	\$236
Instructional Leadership (21)	\$40,765	0.9%	\$58	\$40,765	0.8%	\$58	\$1,576,510	1.0%	\$63
School Leadership (23)	\$379,903	8.3%	\$543	\$385,633	7.6%	\$551	\$10,844,022	7.2%	\$434
Support Services-Student (31,32,33)	\$344,029	7.5%	\$491	\$351,167	6.9%	\$502	\$8,211,593	5.5%	\$329
Other Campus Costs (35,36,51,52,53)	\$394,723	8.6%	\$564	\$714,134	14.1%	\$1,020	\$16,817,288	11.2%	\$674
By Program:									
Total Operating Expenditures	\$4,176,074	100.0%	\$5,966	\$4,348,952	100.0%	\$6,213	\$131,753,463	100.0%	\$5,279
Bilingual/ESL Education (25)	\$44,782	1.1%	\$64	\$44,782	1.0%	\$64	\$916,907	0.7%	\$37
Career & Technical Education (22)	\$147,233	3.5%	\$210	\$154,129	3.5%	\$220	\$698,525	0.5%	\$28
Accelerated Education (24,30)	\$34,241	0.8%	\$49	\$51,117	1.2%	\$73	\$4,173,054	3.2%	\$167
Gifted & Talented Education (21)	\$154	0.0%	\$0	\$154	0.0%	\$0	\$2,943,685	2.2%	\$118
Regular Education (11)	\$3,191,898	76.4%	\$4,560	\$3,252,327	74.8%	\$4,646	\$101,858,222	77.3%	\$4,081
Special Education (23)	\$757,766	18.1%	\$1,083	\$846,443	19.5%	\$1,209	\$21,066,018	16.0%	\$844
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$97,052	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	1.5%	1.9%	5.1%	16.0%
Career & Technical Education	458	64.4%	16.2%	31.9%	21.4%
Gifted & Talented Education	46	6.5%	10.3%	4.6%	7.5%
Special Education	75	10.5%	10.2%	8.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.2%	0.7%	2.2%	7.5%
Career & Technical Education	6.1	11.9%	2.0%	5.6%	3.9%
Compensatory Education	0.0	0.0%	1.7%	0.3%	3.6%
Gifted & Talented Education	0.0	0.0%	2.2%	0.2%	2.0%
Regular Education	40.3	78.3%	76.3%	77.5%	70.4%
Special Education	4.9	9.4%	10.3%	14.1%	9.7%
Other	0.1	0.2%	6.8%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.